***Scoring Rubric for Critical Assignment EEX 6027***

***SEMINAR in SPECIAL EDUCATION***

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_ Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Points Earned:\_\_\_\_/\_\_\_\_ This Critical Assignment: \_\_\_ Exceeds Expectations \_\_\_ Meets Expectation \_\_\_ Does not Meet Expectations**

**Critical Assignment Title:** *Topic Presentation*

**Florida Educator Accomplished Practice:** Standards 3, 8, 12 **Indicator: 3.2, 8.1, 8.2, 12.1, 12.2**

**Description of Critical Assignment:** To make a professional presentation on an assigned topic and to involve the other students in meaningful discussion. Students must provide a handout that covers the content of the presentation and includes an overview (150-300 words) and a reference list of at least 10 references

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| **Components of Assignment** | **Exceeds Expectations**  **92-100%** | **Meets Expectations**  **91- 84%** | **Does Not Meet Expectations**  **<83%** |
| **Handout**  15% | Handout is detailed and goes beyond the content of the presentation; overview and reference list are comprehensive | Handout adequately outlines presentation content; overview is accurate and reference list is appropriate | Handout does not adequately cover presentation content. Overview and references are limited or inappropriate |
| **Presentation**  75% | Information is covered thoroughly; presentation is style very effective; Power Point slides enhance the presentation. | Basic information is covered accurately; presentation style is effective; Power Point slides support the presentation | Information is either incorrect or very limited; presentation style is ineffective; Power Point slides are limited. |
| **Discussion** 10% | Presenter encourages discussion (e.g., asking specific questions) | Presenter facilitates discussion (e.g., suggesting discussion at certain points) | Presenter does little to facilitate communication (e.g., waits to see if discussion ensues) |